



Chukker Creek Elementary

1830 Chukker Creek Road
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	828 Students	
Principal	Amy G. Gregory	803-641-2474
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

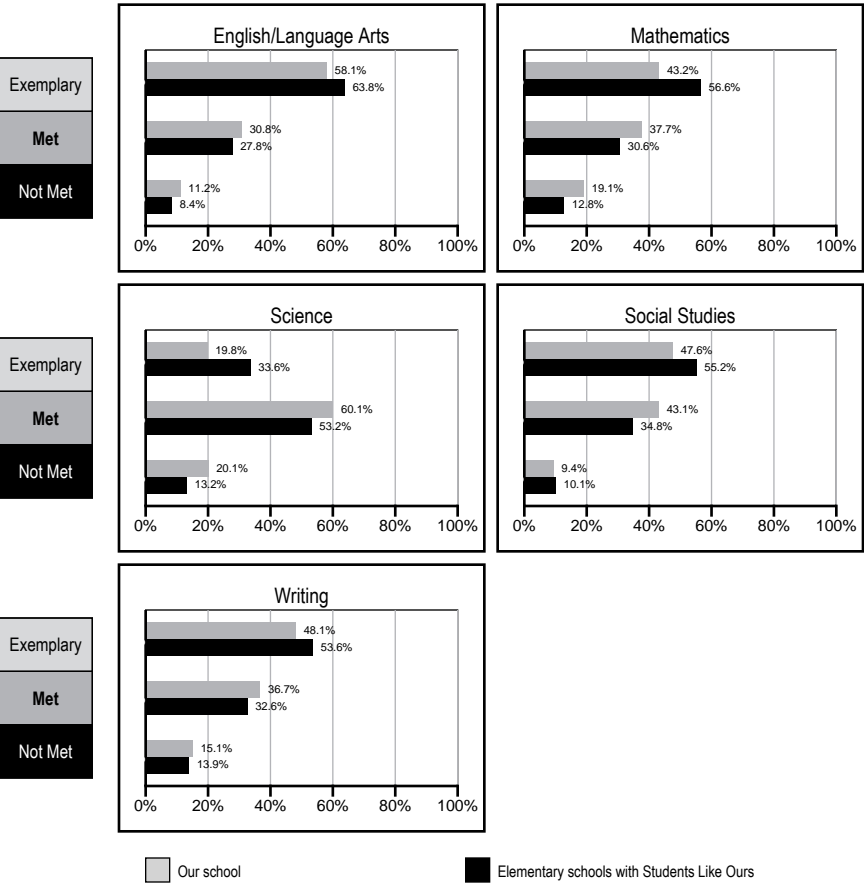
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
32	1	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=828)				
First graders who attended full-day kindergarten	89.8%	Up from 82.1%	100.0%	100.0%
Retention rate	1.9%	Up from 1.2%	0.6%	0.9%
Attendance rate	96.7%	Down from 97.1%	96.8%	96.3%
Served by gifted and talented program	11.9%	N/A	14.3%	7.2%
With disabilities	6.8%	N/A	9.4%	12.4%
Older than usual for grade	1.8%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	67.3%	Up from 63.8%	64.2%	62.5%
Continuing contract teachers	95.9%	Up from 93.6%	83.3%	83.3%
Teachers returning from previous year	91.7%	Down from 94.1%	90.1%	88.3%
Teacher attendance rate	95.1%	Up from 94.0%	95.1%	95.0%
Average teacher salary*	\$50,839	Down 2.1%	\$50,045	\$48,193
Professional development days/teacher	7.4 days	Down from 7.6 days	10.5 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.4 to 1	20.9 to 1	20.1 to 1
Prime instructional time	91.1%	No Change	91.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,082	Down 4.0%	\$6,964	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 75.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 72.8%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Chukker Creek Elementary School, a National Blue Ribbon School of Excellence, is to provide a safe, nurturing environment in which all students are challenged to meet high standards in academics and related arts. The faculty and staff work collaboratively with parents and the community to develop responsible, productive citizens of strong character.

At Chukker Creek Elementary, teachers use a wide variety of teaching methods and developmentally appropriate practices to provide an instructional program that will reach each student's learning needs. Teachers collaborate with administration to analyze data and plan for a variety of instructional methods.

The first Wednesday of each month is designated as an early release day for students. Teachers spend time in staff development programs for support and training on the new Common Core State Standards.

Our faculty, PTO Board and School Improvement Council (SIC) work diligently on achieving the goals set forth in our five year strategic plan.

A few highlights of our year included:

Fourteen teachers were recipients of the 2013 Innovative Teaching Mini Grants through Savannah River Nuclear Solutions, LLC.

Chukker Creek Elementary received the Palmetto Gold Award for both achievement and closing the achievement gap on the Palmetto Assessment of State Standards (PASS).

The Chukker Creek Show Choir, Boundary Boys, and The Chukker Creek Dance Crew performed at school and community events.

Chukker Creek honored local heroes at a Veterans' Day Program in October.

Chukker Creek partnered with USCA Education Department to provide semester long practicum students one day per week in first grade classrooms during the reading block.

Amy Gregory, Principal
Nonica Livingston, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	134	101
Percent satisfied with learning environment	92.1%	91.7%	85.1%
Percent satisfied with social and physical environment	86.8%	83.5%	88.2%
Percent satisfied with school-home relations	100%	90.2%	76.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	80.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chukker Creek Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	680.7	657.5	630.9	658.7	100.0	100.0
Male	671.4	652.2	627.3	660.4	100.0	100.0
Female	690.9	663.2	635.0	656.8	100.0	100.0
White	689.4	665.6	638.7	665.8	100.0	100.0
African American	649.2	624.9	603.5	632.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.1	590.5	583.0	602.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.6	634.0	608.1	634.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	147	99.3	10.9	20.4	68.6	89.1
	4	139	100	12.2	35.9	51.9	87.8
	5	154	100	13.6	38.1	48.3	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	142	100	10	15.4	74.6	90
	4	140	100	15.2	34.8	50	84.8
	5	149	100	8.5	41.1	50.4	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	147	100	19.6	27.5	52.9	80.4
	4	139	100	15.3	49.6	35.1	84.7
	5	154	100	21.8	40.1	38.1	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	142	100	20.8	31.5	47.7	79.2
	4	140	100	19.7	42.4	37.9	80.3
	5	149	100	17	39	44	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	73	100	24.6	50.7	24.6	75.4
	4	139	100	18.3	67.2	14.5	81.7
	5	78	100	29.3	50.7	20	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	27.3	50	22.7	72.7
	4	140	100	18.8	62.4	18.8	81.2
	5	75	100	18.1	63.9	18.1	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	74	100	18.8	42	39.1	81.2
	4	139	100	10.7	44.3	45	89.3
	5	76	100	12.3	45.2	42.5	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	6.2	47.7	46.2	93.8
	4	140	100	7.5	43.6	48.9	92.5
	5	74	100	15.7	37.1	47.1	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	99.4	21.6	33.1	45.3	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	141	99.3	11.5	36.9	51.5	88.5
	4	140	99.3	18.3	48.9	32.8	81.7
	5	149	100	14.3	25.7	60	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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